

Name: _____

Date: _____

Handout 16A: Beginning Story Map

Directions: Record the story elements of *Walk Two Moons* in the three sections of the story map.

<p>Characters</p> <p>Salamanca Tree Hiddle</p> <p>Gramps : Gram Hiddle</p> <p>Sal's mother</p> <p>sal's father</p> <p>Phoebe Winterbottom</p> <p>Margaret Lunatic</p> <p>Mrs. Partridge</p> <p>Mary Lou Finney</p> <p>Megan : Christy</p> <p>Alex</p> <p>Beth Ann</p> <p>Ben</p> <p>Mr. Birkway</p> <p>Mr : Mrs. Winterbottom</p> <p>Prudence</p> <p>Gloria</p>	<p>Settings (modern day)</p> <ul style="list-style-type: none"> • Sal's old home in Bybanks, Kentucky • Sal's new home in Euclid, Ohio • The car with Gramps : Gramps (during their road trip to Idaho)
	<p>Plot</p>

Handout 16B: Evidence Organizer for Focusing Question Task 3

Directions: Choose the best evidence from *Walk Two Moons* to support your focus statement. Write brief notes in the boxes, and include linking words in your elaboration. Remember to only write notes that support your focus statement. Be sure to include the main connection.

Name: _____

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Prompt: How are Sal's and Phoebe's stories connected?			
Focus Statement: Sal and Phoebe are connected because they have many things in common, and they also share some similar experiences.			
Context	Evidence	Source	Elaboration/Explanation
Things Sal and Phoebe have in common, or experiences they share	List details from the text that support your focus statement. Be sure to use quotations and paraphrasing.	Where did you find this information? List chapter and page number.	Explain or give more information about the quotations.
Connection 1			
Connection 2			
Connection 3			